#WEAREGEOGRAPHERS

UNIT OF LEARNING | YEAR 1 | SPRING | OUR CAPITAL CITY LONDON

Overview:

London is the capital city of England in the UK- annotating simple maps, following a simple map/ google maps Physical/human local features (Houses of Parliament/ River Thames/ Buckingham Palace)

National Curriculum Objectives:

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Place Knowledge:

- To know that London is in the South of England
- To know that London is the capital city of England

Locational Knowledge:

- To know that London is situated on the River Thames

Human and Physical Geography:

- To know that important decisions about my life are made in London
- To know some human and physical features of London

Geographical Skills and Fieldwork:

- Follow directions (Up, down, left/right, forwards/backwards)
- Use own symbols on simple maps
- Use a simple pictures, aerial photos, simple street map, google street maps to move around the area
- Use aerial photos to spot landmarks and sketch out a skyline image of a section of route

- Emotional Mapping (visual representations) how do they feel at certain points around London?
- Follow a simple map
- Survey with another school in London

Revisiting:

- What is a human and physical feature?
- Human and physical features of Silksworth and local area (River Wear)
- Simple map work

Disciplinary and Procedural Knowledge:

- To know that London is in the South of England
- To know that London is the capital city of England
- To know how far London is from Sunderland (hours in car/train)
- To understand that London is a bigger place than where they live
- To know that London has a river running through it like Sunderland
- To know that the River Thames runs into the North Sea and therefore, the North Sea flows in and out of the city everyday
- To know that London has boroughs similar to Sunderland having areas (Westminster)
- To know that important decisions about their lives are made in London (Parliament)
- To know some human features of London (London Eye, Houses of Parliament, Tower Bridge, Buckingham Palace, Wembley, The Shard)
- To know some physical features of London (River Thames, St James Park)
- To know that there are eight parks within the City of London (roughly 5000 acres or more than 3000 football fields)
-

Skills to be lifelong geographers:

Direction/location: Follow directions (Up, down, left/right, forwards/backwards)
Drawing maps: Draw picture maps of imaginary places and from stories and annotate on simple maps
Representation: Use own symbols to add information to their simple street map
Using maps: Use simple pictures, aerial photos, simple street map, google street maps to move around the area (London)

Fieldwork Opportunities:

- Survey with another school in London
- follow a simple map
- Emotional Mapping (visual representations) how do they feel at certain points around London?

Website links/Texts:

https://www.city-walks.info/London-en/City-Center-Map.html

A Walk in London

- Use aerial photos to spot landmarks and sketch out a skyline image of a section of route	
Key Knowledge – End Points: - To know that London is in the South of England (PK) (GSF) - To know that London is the capital of England (PK) (GSF) - To know that London is situated on the River Thames (LK) (GSF) - To know that important decisions about my life are made in London (HPG) - To know some human and physical features of London (HPG)	**Unit Vocabulary** England London River Thames North Sea capital city country route

Lesson sequence					
To know that London is in the South of England and locate it on a map of the UK	**To know what makes a capital city and that London is the capital of England**	**To know some human features of London**	**To know some human features of London**	**To know some physical features of London**	**To know some human/ physical features of London**
Suggested retrieval task					
N/S/E/W activity	N/S/E/W activity locating Sunderland	Human features re-cap activity (Sunderland)	Landmarks in London	Physical features re-cap activity (Sunderland) (River Wear)	Physical features London re-cap
Activity					
Children to use google maps to locate London on a map of the UK. Discussion- how long would it take to get there? Would we walk? How could we travel there?	Children to explore aerial images of London. What can they see? Point out key places (e.g. Buckingham Palace/ Parliament) Children to understand why London is the capital city through looking at this places.	Children to be read text 'A Walk in London' Emotional mapping- how do children feel at different points/ human features/ landmarks?	Children to be provided with a simple map of London and highlight human features	Children to explore some physical features (St James Park) and label the River Thames on a simple map of London	Survey comparison with a school in London exploring what they see in their local area.
Assessment					

T to assess maps	Children to verbally feedback to class.	Children to name three features they saw during the text (e.g. Covent Garden, Buckingham Palace, St James' Park)	Provide children 4 features. Tick those that are in London.	Explain some physical similarities with London and Sunderland (river should be identified)	Feedback in class discussion.