#WEAREGEOGRAPHERS

UNIT OF LEARNING | YEAR 1 | AUTUMN | OUR LOCAL AREA

Overview:
New Silksworth is part of Sunderland in the NE of UK- aerial photos, road networks, routes to local places -Physical/human local features River Wear

National Curriculum Objectives:

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- devise a simple map
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Place Knowledge:

- Pupils should be taught to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Human and Physical Geography:

- Pupils should be taught to use basic geographical vocabulary to refer to human and physical features.

Geographical Skills and Fieldwork:

- Pupils should be taught to use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Pupils should be taught to devise a simple map.

Revisiting: Using simple maps in Reception to talk about our journey to school/exploring the local area on a map.

Disciplinary and Procedural Knowledge:

- Know that they live in New Silksworth and what their address and postcode is
- Know there are four compass points, NSEW

- Know that New Silksworth is a part of Sunderland, which is a city in the NE of UK
- Know the features of New Silksworth e.g. shops, schools, churches, sporting venues, pubs, roads, population
- Know some features of their local area e.g. The Recreation Park, the Bowls club, the ski slope, skate park, park run site, cricket club, Silksworth lake eg Methodist church, St Matthews church, eg, service like medical practice, residential home, food outlets, schools eg housing types and main roads through
- Know what a landmark is and name some landmarks from their local area e.g. Alexandra Bridge, Stadium of light, River Wear, University, Glass centre, The Winter Gardens etc
- Know how to devise a simple map of an area that they are familiar with e.g. their walk to school

Skills to be lifelong geographers:

Direction/location: Follow directions (Up, down, left/right, forwards/backwards)

Drawing maps: Draw picture maps of imaginary places and from stories and annotate on simple maps of local area

Representation: Use own symbols to add information they see whilst out in the area, to their simple street map.

Using maps: Use simple pictures, aerial photos, simple street map, google street maps to move around the area around school; Recognise that it is about a place.

Fieldwork Opportunities:

- walk the area
- follow a simple map,
- traffic survey,
- Journey Stick.
- Emotional Mapping (visual representations) how do they feel at certain points?
- bus tour over the bridges and sketch the shapes

Website links/Texts:

https://www.gbmaps.com/uk-free-village-maps/vector-village-map.php?village_name=New%20Silksworth

Key Knowledge – End Points:

- To know my address (PK)
- To know the four compass points (GSF)
- To know the difference between human and physical features and identify some in my local area (HPG)
- To devise and follow a simple map of an area that I am familiar with (GSF)

Unit Vocabulary

City of Sunderland
North
South
East
West
compass
address

Lesson sequence

Know that they live in New Silksworth and what their address and postcode is	**Know there are four compass points, NSEW** **Know that New Silksworth is a part of Sunderland, which is a city in the NE of UK**	**Know there are four compass points, NSEW** **Know the features of New Silksworth e.g. shops, schools, churches, sporting venues, pubs, roads, population** **Know some features of their local area e.g. The Recreation Park, the Bowls club, the ski slope, skate park, park run site, cricket club, Silksworth lake eg Methodist church, St Matthews church, eg, service like medical practice, residential home, food outlets, schools eg housing types and main roads through**	**Know what a landmark is and name some landmarks from their local area e.g. Alexandra Bridge, Stadium of light, River Wear, University, Glass centre, The Winter Gardens etc**	**To devise a simple map of an area that I am familiar with**	**To devise a simple map of an area that I am familiar with**
Suggested retrieval task					
Draw pictures of their home/ street	Recall the name of our school and where it is	Label a compass	Tick activity (features of Silksworth)	True or false, features of Sunderland	What did we see on our walk?
Activity					
Use Google maps to explore where children live. Model the structure of an address (school) Children to write address on pupil organiser	Add NSEW posters around classroom and play corners. Children to label compass Explain to children that Sunderland is in the North	Provide children with images of Sunderland/ Silksworth and get them to group (local area) Images os NS v not (e.g. great wall of china)	Provide children with aerial images of landmarks. Have they seen any before? Where have they seen them? What did they do when they were there? Describe landmarks.	Emotional mapping Take children on a walk to the local park or KS2 yard and back, pausing to reflect on where they are and how they feel	Children to be provided with a simple map and annotate some features using their own created symbols (e.g. road, shop, tree, yard, house, gate)

	of England and show on Google Maps			(happy/sad faces note taking)	
Assessment					
Exit ticket – children to say house number and street before leaving classroom	Pointing activity (NSEW)	Questioning, listing features of Silksworth and Sunderland verbally in class discussion	Images of landmarks on board, some of Sunderland, some not. Thumbs up if Sunderland, thumbs down if not.	T to check note taking. Assessment throughout journey.	T to assess map.