#WeAreHistorians

Unit of Learning	Year 1	Spring	Florence Nightingale

Overview

Children learn about Florence Nightingale and her work as a nurse during the Crimean War. They explore how she improved conditions in hospitals and why she is still remembered today. They also look at nurses Mary Seacole and Edith Cavell, and consider their work in comparison to Florence Nightingale's.

National Curriculum Objectives

Children should be taught about:

- Changes within living memory - used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements - used to compare aspects of life in different periods
- significant historical events, people and places in their own locality

Disciplinary and Procedural Knowledge

Chronological Knowledge and Understanding	Historical Enquiry	Interpretations of History	Continuity and Change	Cause and Consequence	Similarities and Differences	Historical Significance
• Sequence events or two related objects in order of time • Use vocabulary: old, new, now, then and yesterday • Discuss memories from the past and recall stories from before their lifetime • Identify observational similarities / differences	• Understand some ways we find out about the past supported by the teacher • Use eye witness accounts from family members • Begin to suggest why something might be different and why people behaved differently in the past by analysing artefacts and pictorial sources	• Share knowledge about the past through role play, drawing, writing and talking beginning to use vocabulary associated • Use artefacts and pictures from the past to stimulate discussion about the past • Ask questions about the source	• Identify similarities / differences between ways of life at different times, their own life time, their parents' lives and a period of history beyond that which is being studied from the last century	• Question why things happen and give some simple explanations	• Know about similarities and differences between themselves and others, and among families, communities and traditions	• Talk about important people from the past and recall their stories • Begin to talk about their legacy • Say whether they are inspired by the significant people

Key Threads in Our Curriculum

LEGACY



What has been left behind by the civilisations we study and how do they still impact us today?

MIGRATION



Why did the civilisations we study invade or migrate to England?

WOMEN



How are the lives of women different to ours today and how are they impacted by the events we study?

CHILDREN



How are the lives of children different to ours today and how are they impacted by the events we study?

Website Links / Texts

https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/florence-nightingale/kq3a-fighting-fit-what-did-florence-do-to-i mprove-the-lives-of-the-soldiers-when-she-arrived-in-the-crimea-new-version-2021/

https://www.bbc.co.uk/bitesize/articles/znsct39

https://www.bbc.co.uk/bitesize/topics/zns9nrd

https://www.florence-nightingale.co.uk/free-learning-resources/

Key Knowledge - End Points

- To know the name and professions of all three women
- To know the reason each woman is remembered today
- To begin to form an opinion on which is the more important person
- To begin to understand the legacy/impact each woman left behind
- To identify similarities and differences between the three women
- To know that all three women were all from 1800s

Unit Vocabulary

nurse

war

frontline

treason

patient

wounded

herbal remedy

clean

medicine

Lesson Sequence					
To know what a nurse is and how they help people	To know who Florence Nightingale is and why she is remembered	To know who Mary Seacole is and why she is rememebred	To know who Edith Cavell is and why she is remembered	To compare similiarities and differences from the life and work of the three nurses	To explain how each of the three nurses helped people
Suggested Retrieval Task					
Circle one way we can learn about the past	Who is missing from this family tree? (e.g. grandmother)	Place these images in the correct order on a timeline	What kind of medicine did Mary Seacole practice?	Give 2 examples of something Florence Nightingale did to improve hospitals	Match each nurse to the war she helped soldiers during
Activity					
Role-play doctors and nurses to emphasise their role in healthcare. Simply explain how nurses help people	Explore Florence's life and work. Chn label relevant facts surrounding her image	Explore Mary's life and work. Chn trace her journey on a map to understand distance. Discuss herbal rememdies vs. modern medicine	Explore life and work of Edith. Discuss dangers of her role and how she was brave	Chn sort images into Florence, Mary, Edith or all of them.	Draw and label each nurse and how they helped people and why they are important/remembered
Assessment					
Construct appropriate sentences to show understanding	Identify key facts about Florence Nightingale	Understand differences between modern medicine and herbal remedies	Show understanding that Edith Cavell worked through the war and the dangers of this	Correctly categorise items/images from each nurse and find similarities	Appropriate describe why each nurse is important