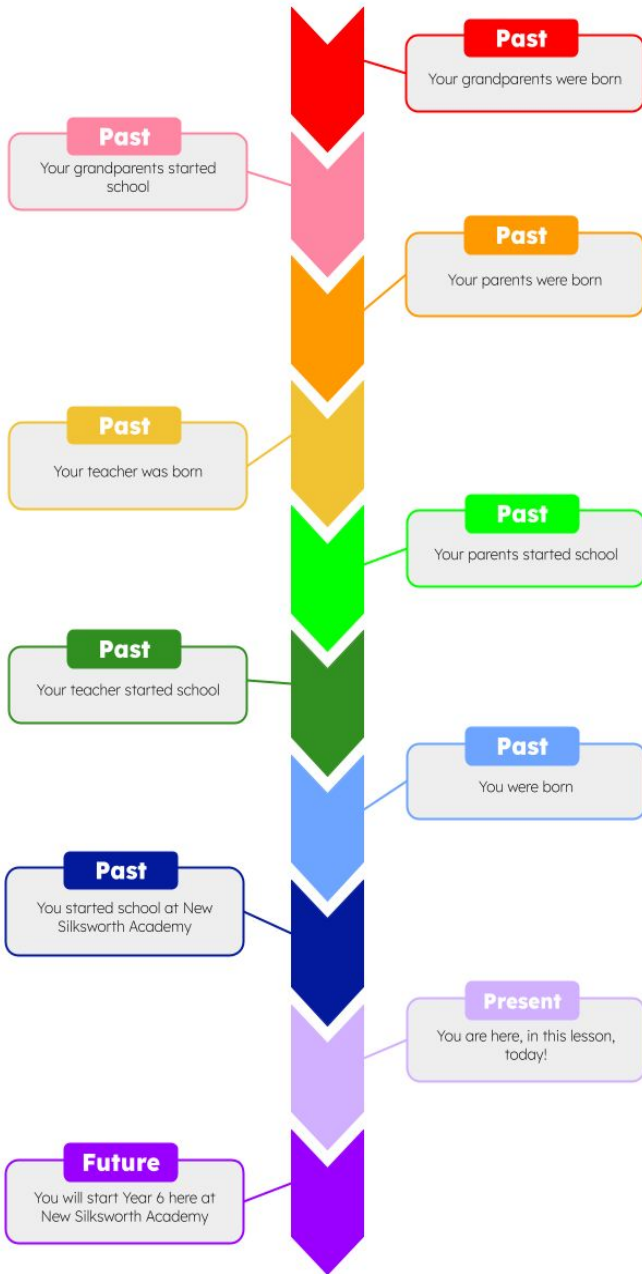
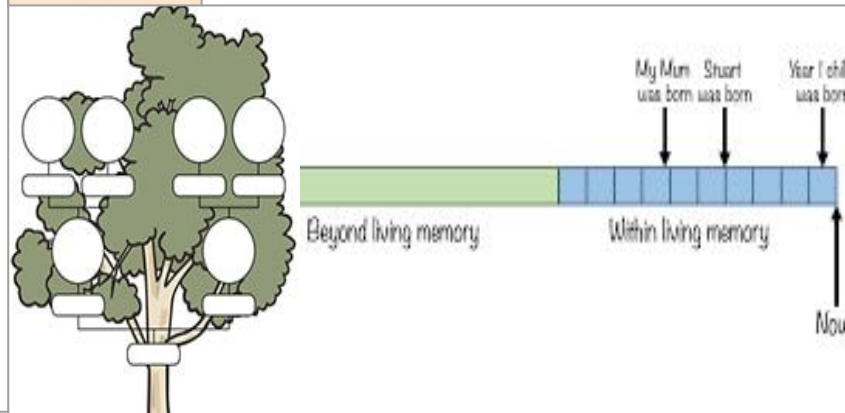


Timeline of Events



Subject Specific Knowledge

family	A group of one or more adults and their children
timeline	An image that represents a period of time
past	A time that has already happened
present	The current moment of time
event	A thing that happens or takes place, usually of importance
history	Studying past events
sibling	Brothers or sisters, people who have one or more parents in common
parent	Someone's mother or father



Key Knowledge

- I know when I was born
- I can create a simple timeline of events
- I can compare my timeline with my teacher's
- I can use historical language to talk about artefacts

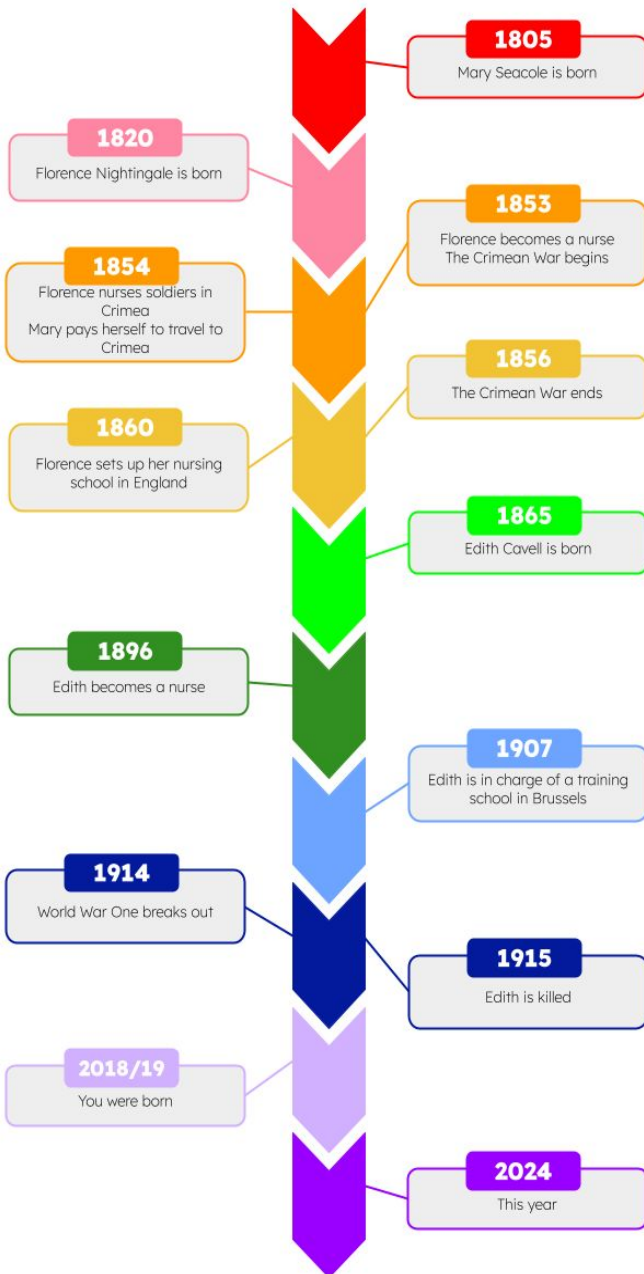
What should I already know?

- I know who is in my family
- I know who was born before me and who was born after
- I know my teacher is older than me



Is Florence Nightingale more important than Mary Seacole and Edith Cavell?

Timeline of Events



Subject Specific Knowledge

nurse	Someone that helps people that are injured or ill
war	When countries or large groups use weapons to fight against each other
frontline	The area where groups of soldiers fight
treason	The crime someone commits if they betray their country
wounded	When someone is injured or hurt
herbal remedy	Medicine that is made up of plants
clean	When a place has no germs
medicine	Something used to treat illness or disease
patient	A person poorly or injured in a hospital

Key Knowledge

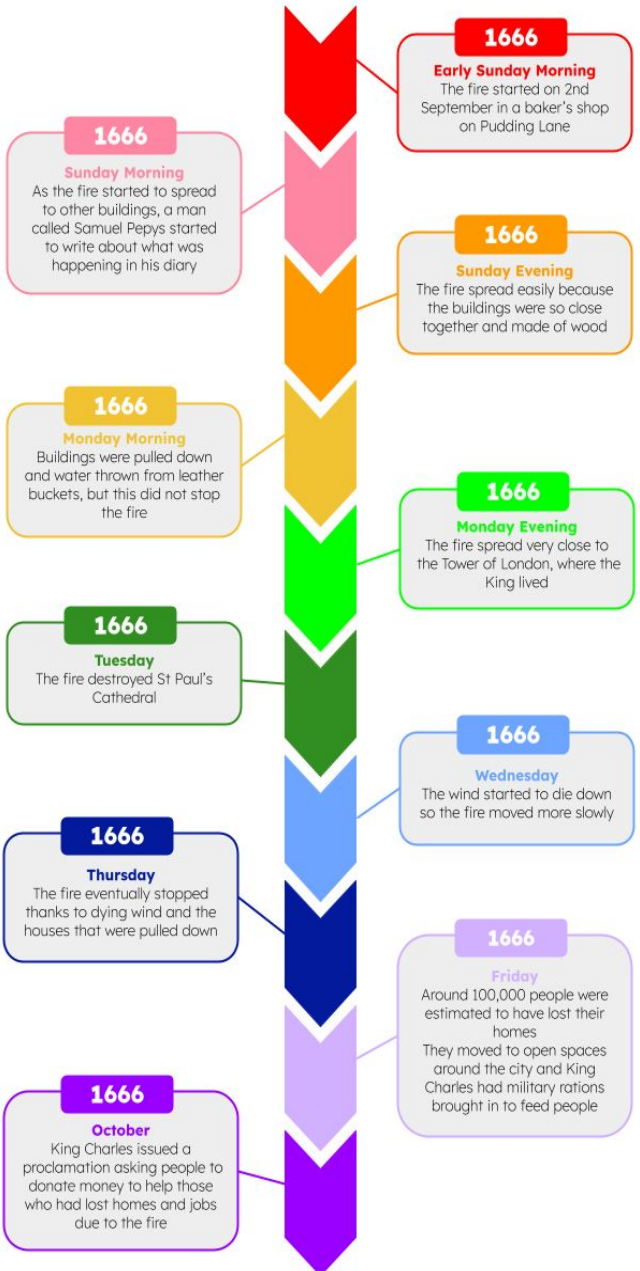
I know that Florence Nightingale, Edith Cavell and Mary Seacole were all nurses
I know that Florence Nightingale was born in Italy in 1820 and fought for cleaner hospitals in Crimea
I know Edith Cavell was born in England 1865 and worked on the front line during the war and helped get soldiers to safety
I know Mary Seacole was born in Jamaica in 1805 and used herbal remedies to help soldiers in Crimea

What should I already know?

- A nurse is a person who tries to make people feel better
- Events happened before I was born
- There have been changes to life over time



Timeline of Events	Subject Specific Knowledge	Key Knowledge
--------------------	----------------------------	---------------



bakery	a place where bread and cakes are made and sold
diary	a book that people write about their lives in
fire-hooks	a giant hook used to pull down burning buildings
fire-break	when a building is pulled down to create a gap and stop a fire from spreading
flammable	something that burns easily
leather bucket	buckets used to carry water before plastic was invented
eyewitness	a person who has seen something themselves and can describe it
Tower of London	where King Charles II lived during 1666 – the fire was stopped before it burned the palace
St Paul's Cathedral	a very large church in London that was destroyed in the fire – it was rebuilt later

I know that the Great Fire started in 1666
I know The Great Fire happened in London and spread throughout the city
I know how the fire started and who was responsible
I can compare London in the past with London now
What should I already know?
London is the capital city of England
Some materials can catch fire more easily than others
Things have changed from the past to the present

