

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Platinum Games Mark award retained. Active Schools Gold status achieved. NSA have entered 12 cluster and school games competitions/events, up until the closure of schools. Every year group has taken part in a competition/event. 2 hours of timetabled PE for all classes. All year groups have experienced the expertise of coaches e.g. football, yoga, judo and street dance in order to provide high quality teaching for pupils. PE Lead, Sports Coach and Farringdon CA staff have worked with and trained Play Leaders. Sports Leaders promote active play at break times through facilitating sports, games and activities. Support staff have attended training involving the teaching playtime games and outdoor adventurous activities. Staff have accessed CPD through Webinars delivered by the FA. An annual sports day was planned but was however cancelled due to school closure. Various free after school sports places have been offered to all groups of children. Successful links have been created and maintained with local sports clubs and coaches. Ongoing CPD opportunities throughout the year, specifically using AP Sports Coach to support lessons and develop staff skills. Key Performance Indicators used by staff and Sports Coach to assess and track pupils. Subscription to Walk to School initiative continued, promoting healthy lifestyles whilst reducing our carbon footprint.</p>	<p>Use 'Personal bests documents' in lessons so children can set goals and targets and self-assess their progress. PE Lead/External Agencies to provide CPD to whole staff. Sports Coach staff to use different Team Teaching models within lessons to deliver highly effective PE lessons. Continue to enhance the opportunities for our less active and other targeted groups. Continue to enable every year group to have the expertise of a coach Provide opportunities for non-traditional sports and inspirational sessions for all. Increase outdoor activities and learning. Set up an annual 'Trust Games' event between Extol Trust schools.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Unable to obtain information due to COVID19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to obtain information due to COVID19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to obtain information due to COVID19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to obtain information due to COVID19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,340		Date Updated: May 2020					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.97%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<p>Children to engage in more physical activity during break times and dinnertimes.</p> <p>Developed interest in sports and games.</p> <p>Development of skills, abilities, fine motor and gross motor.</p> <p>Sports Leaders running games and activities.</p> <p>Increased opportunities for Sports Leaders to lead games and sports.</p> <p>Increased participation in PE lessons.</p> <p>Increase opportunities for physical activity during maths and literacy.</p>		<p>Sports cupboard organised into PE equipment. Outdoor equipment moved outside into the outdoor storage.</p> <p>New equipment stored outside in the outdoor storage.</p> <p>Sports Leaders training.</p> <p>Spare PE kits bought for children to use.</p> <p>Purchase and set up 'GrabNGo' kits for outdoor learning/physical activity during maths and literacy lessons.</p>		<p>Playground/Sports Equipment</p> <ul style="list-style-type: none"> - Tennis equipment - Footballs - Basketball units - Long jump mat <p>£561.95</p> <p>Sports equipment storage</p> <p>£799.90</p> <p>PE Kits</p> <p>£41.88</p> <p>Maths and Literacy 'GrabNGo' kits</p> <p>£975.65</p> <p>Total</p> <p>£2379.38</p>		<p>Sports Leaders running games and activities on the yard. Demonstrating techniques, explaining game rules, facilitating play and engaging pupils in physical activity.</p> <p>Sports leaders developing their confidence, leadership skills and love for sport.</p> <p>Higher participation of pupils in PE due to availability of PE kits.</p>		<p>Sustainability and suggested next steps:</p> <p>Provide additional provision for swimming.</p> <p>Sports Leaders hoodies/tracksuits to develop the profile. Additional sports Leaders training.</p> <p>Use of equipment to set up a daily challenge 'E.g. Daily Mile'.</p> <p>Introduce a new daily workout plan for classes (GoNoodle, JustDance, CosmicYoga videos inbetween lessons).</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Influence positive, health-minded choices</p> <p>Promote the profile of PESSPA</p> <p>Use sports clothing to represent NSA in competitive football fixtures</p> <p>Develop links with EveryoneActive to help raise the profile of sport</p> <p>Purchase annual sports awards</p>	<p>Each class set up with Living Streets, recording daily how children travel to school. Teachers influencing choices by promoting active lifestyles whilst reducing our carbon footprint. Children earning badges/stickers through walking/cycling/scooting to school.</p> <p>Boys and Girls football team to wear sports jackets with school logo to sporting events/football fixtures etc. Children to represent NSA and raise the profile of the NSA football teams.</p> <p>Provide free swimming vouchers to weekly sports award winners of KS2.</p> <p>Deliver Annual 'NSA Sports Personality of the Year'.</p>	<p>Walk To School Initiative (LivingStreets) -Badges £299</p> <p>Sports Clothing £174.08</p> <p>Annual sports awards £183.93</p> <p>Total £657.01</p>	<p>Children opting to walk, cycle and scoot to school instead of using transport. Children also having an awareness of reducing their carbon footprint and the physical benefits of becoming more active.</p> <p>Increased amount of active time by walking to school, or parking further away from school (shortening the car journey and increasing the walk to school).</p> <p>Children representing the school with pride, and feeling an important part of a team. Children also motivated to want to represent the school.</p> <p>Increased visits to local swimming centre.</p>	<p>Consider ways to store more bikes and scooters safely and securely on school premises.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Professional departing skills and knowledge of delivering a PE curriculum NSA to select and use PE resources to help meet LOs Maintain high standards of pupil performance Increase skills and knowledge of NSA staff Raise profile of PESSPA across school Provide more opportunities for sport Deliver intervention/booster groups to targeted groups (with the use of books by Matthew Syed. PE Lead to attend CPD from SLA	Coach supporting the planning and delivery of PE lessons across each year group. Coach to lead PE sessions, with staff participating and 'team teaching' with coach. Coach and staff assessing children against KPIs termly. Coach to deliver multiple sports clubs over the year. All staff to receive CPD from BoogieBounce	Coaching £5834.50 SLA CPD £0 BoogieBounce CPD £158.34 Sports Books £68.83 Orienteering CPD £0 Total £6192.84	PE lessons follow the national curriculum and the curriculum NSA provide is continuing to develop its progression. Collectively, staff feel confident delivering PE. 86% of children are working at Ex or above in PE. Children more confident of making healthier choices and understanding the benefits of exercise. <i>*BoogieBounce CPD incomplete due to COVID19</i>	Identify and maximise opportunities for cross-curricular learning PE Lead to deliver CPD to NSA Staff Complete BoogieBounce CPD Daily use BoogieBounce resources

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Develop wider interest in sports, games and activities by offering a wider range.</p> <p>Reach out to children who are not engaging in sports and games.</p> <p>Encourage pupils to find and develop new interests linked to sport.</p> <p>Ensure children gain expertise and skills from a qualified coach.</p> <p>Improve and increase the quality and quantity of resources for afterschool clubs.</p> <p>More opportunities for outdoor learning.</p>	<p>Conduct an audit of equipment, sports and games that children would like to see on the school yard.</p> <p>Sports Coach to lead games on the yard and ensure Sports Leaders are fulfilling their roles.</p> <p>Train and deploy Sports Leaders to;</p> <ul style="list-style-type: none"> -Organise equipment -Set-up games and activities -Encourage pupils to use equipment and join in games -Lead games and activities -Demonstrate skills and share their knowledge of game rules, tactics and techniques. <p>Purchase orienteering resources/kit and book CPD.</p>	<p>Orienteering kit and orienteering resources £419.65</p> <p>Sports Equipment -Netballs -Slalom poles -Handballs -Dodgeballs -Helmets -Dance equipment £878.85</p> <p>BoogieBounce Trampolines £583.10</p> <p>Outside agencies- Judo, Yoga, Dance Teachers, Everyone Active Staff visit. £0</p> <p>Total £1881.60</p>	<p>Children engaging in more minutes of physical activity throughout the day.</p> <p>Children engaging in friendly or even competitive sports and games.</p> <p>Sports Leaders developing leadership skills and working collaboratively as part of a team.</p> <p>Children have more opportunities to practise skills and techniques, vastly improving their chances of reaching their sporting potentials.</p> <p>Less disruptive behaviours on the yard.</p> <p>Children developing new interests in sports games and active lifestyles.</p>	<p>Follow up with another audit to see how the outdoor areas can continue to be improved.</p> <p>Continue to purchase resources.</p> <p>Use outside agencies to lead clubs and provide more choice during dinnertimes and afterschool.</p> <p>Provide more opportunities for outdoor sports, games and activities next Summer Term.</p> <p>Ensure Orienteering CPD for staff is completed (<i>CPD incomplete due to COVID19</i>).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30.72%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide more opportunities for competitive competitions.</p> <p>Raise the profile of girls playing competitive sport.</p> <p>Ensure SEND children attend events and competitions.</p> <p>Ensure 100% participation of children in competitive sports.</p> <p>Raise profile of Sports Day.</p>	<p>Opt into the SLA Sports Calendar.</p> <p>Enrol a boys and girls football team into the Sunderland Schools Football leagues and cup competitions.</p> <p>Hire a football coach to deliver football training and ensure our football teams remain committed to football fixtures.</p> <p>Enter all possible sporting events and competitions.</p> <p>Invite nearby schools for a 'mini-olympics' event to ensure 100% participation of children in competitive sports.</p> <p>Attempt a World Record during Sports Day.</p> <p>Raise profile of school sports teams with regular updates and announcements in assemblies; celebrating successes and participation in events.</p>	<p>Football Coaching (38 hours) £380</p> <p>Attending competitive football fixtures (including transport, pitch hire etc). £127.50</p> <p>Football equipment (Football goals, pegs, shinpads) £218.37</p> <p>Sporting events - Farringdon Community Academy SLA £2,500</p> <p>Transport £2410</p> <p>Total £5635.87</p>	<p>All possible SLA events attended (except one event due to it clashing with the Year 6 residential).</p> <p>Boys and girls school football teams well established. Girls football team reaching quarter-finals and semi-finals of tournaments.</p> <p>38 hours of football coaching.</p> <p>Mini-olympics day and Sports Day cancelled due to COVID19.</p> <p>KS2 SEND children won bowling tournament and celebrated in our whole-school assembly.</p> <p>Year 3/4 Hockey team won 2 hockey tournaments.</p> <p>Year 3/4 won European Football Tournament.</p> <p>Year 5/6 won In2Hockey tournament.</p>	<p>Set up a Netball team and attend competitive fixtures.</p> <p>Reorganise and reschedule Mini-olympics, Sports Day and world record attempt.</p> <p>Set up an annual 'Trust Games' event between Extol Trust schools.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Peter Harding
Date:	18/06/20
Governor:	
Date:	