

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,182
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,010
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,268.16

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	N/A

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			12.86%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Through our OPAL led playtimes, we aim for our children to engage in more meaningful physical activity (PA) during break times using a wide range of resources.</p> <p>Development of fine motor skills, gross motor skills and fundamental movements.</p> <p>Increase opportunities for PA, co-operative play, creative play and positive experiences during break times.</p> <p>PE lessons enhanced with a broader range of resources age specific for KS1.</p>	<p>A wide range of OPAL stations have been set up and rotated to be accessed by children during break times.</p> <p>Children are encouraged to be more explorative, creative and imaginative to enhance their play and promote opportunities for PA.</p>	<p>Foam ball £25</p> <p>Foam bricks £59.98</p> <p>Stepping stones £54.99</p> <p>Wooden Outdoor Play Kit £1,105</p> <p>OPAL Sub £574</p> <p>Playground goal set £169.98</p> <p>Samba Fold-a-goal £199.98</p> <p>TOTAL £2,188.93</p>	<p>Children’s play has developed significantly. Children are more active during playtimes and engaging in more imaginative play.</p> <p>Children are accessing resources regularly that are developing their gross and fine motor skills.</p> <p>School Games Mark – PLATINUM AWARD MAINTAINED</p> <p>GOLD Active Mark achieved (Sunderland)</p>	<p>All staff to continue to access CPD from OPAL to develop our ‘outdoor play and learning’, whilst working towards a silver, gold or platinum award.</p> <p>Continue to buy resources which enhances children’s play in addition to ensuring ALL pupils engage in daily physical activity.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be aware of PESSPA and celebrate its role in school.  Children to understand the benefits of an active, healthy lifestyle.	Staff wear school branded sportswear during PE lessons, competitions and sports events.  Weekly sports awards are given out to children who have stood out in PE lessons for their effort and commitment to PE.  EXTOL GAMES were set up and children competed against other schools in our trust. This was then celebrated in assembly where children won medals.	Sports Trophies and medals & Transport to competition games £299.58  TOTAL £299.58	Children are more aware of PESSPA and its important role in our school and community.  Children understand the benefits of an active, healthy lifestyle and through this make conscious choices to live an active, healthy lifestyle.  PESSPA is promoted through sports clothing and assembly celebrations.  School Games Mark – PLATINUM AWARD MAINTAINED  GOLD Active Mark achieved (Sunderland)	Introduce PESSPA ambassadors to highlight children who are strong role models.  Introduce PE coordinator to work alongside the PESSPA lead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70.33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Professional coach imparting skills and knowledge and supporting staff with the delivery of our PE curriculum through 'Team Teach models'.</p> <p>Ensure children gain expertise and skills from a qualified coach.</p> <p>Increase staff's skills and knowledge of delivering the PE curriculum, particularly dance and gymnastics.</p>	<p>PE Coach has supported the planning and delivery of PE lessons across each year group as well as providing regular feedback to staff.</p> <p>PESSPA Lead has observed staff delivering PE lessons and given feedback.</p> <p>Coach has delivered multiple sports clubs over the year.</p> <p>RealPE has improved our gymnastics and dance offer (evident through our Pupil Voice).</p>	<p>RealPE Sub £1,190</p> <p>Whistles £13.32</p> <p>AP Coaching £10,760</p> <p>TOTAL £11,963.32</p>	<p>PE lessons follow the national curriculum and the curriculum NSA provide is progressive, fun and engaging.</p> <p>Collectively, staff feel confident delivering PE and are having a bigger impact on the children.</p> <p>Children have thrived in dance lessons this year with their performances, creativity and use of dance terminology.</p> <p>School Games Mark – PLATINUM AWARD MAINTAINED</p> <p>GOLD Active Mark achieved (Sunderland)</p>	<p>Continue with RealPE sub.</p> <p>Continue to ensure Team Teach models are being delivered effectively and that children are supported and challenged effectively.</p> <p>Expertise further developed through PE Coordinator working alongside PESSPA Lead and Sports Coach.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop wider interests, opportunities and experiences in sports, games and activities.</p> <p>Reach out to children who are not engaging in sports and games, supporting them in finding new interests.</p> <p>Additional achievements:</p>	<p>Attended SLA events.</p> <p>Hired a Karate Coach to deliver karate sessions to whole cohorts.</p> <p>Invested in Boogie Bounce and delivered Boogie Bounce sessions.</p> <p>Hired a climbing wall that was put up on the school yard for children to access.</p>	<p>Transport £180</p> <p>Karate Coach £440</p> <p>Boogie Bounce £58.33</p> <p>Climbing wall hire £588</p> <p>TOTAL £1266.33</p>	<p>Children being more aware of grass root level sports and of existing sports clubs in the community.</p> <p>Children engaging in friendly and competitive sports and games with other schools.</p> <p>Children developing new interests in sports, games, clubs and active lifestyles.</p> <p>School Games Mark – PLATINUM AWARD MAINTAINED</p> <p>GOLD Active Mark achieved (Sunderland)</p>	<p>Continue to attend events provided by the SLA.</p> <p>Develop more sporting opportunities with schools in the trust and locally.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide plentiful opportunities for competitive sports.  Ensure 100% participation of children in competitive sports through EXTOL GAMES 23.	Attended events on the SLA Sports Calendar.  Successfully led the EXTOL GAMES (ETG) across our trust with 100% participation of children.  Celebrated the ETG with medal ceremony in assembly.  Raised profile of school sports teams with regular updates and announcements in assemblies or via Class Dojo posts; celebrating successes and participation in events.	Transport £550  TOTAL £550	100% of children have engaged in competitive sport through EXTOL GAMES 23.  Children have developed their self-esteem and confidence through successes in attending events, earning rosette stickers on Sports Day and winning medals through the ETG.  School Games Mark – PLATINUM AWARD MAINTAINED  GOLD Active Mark achieved (Sunderland)	Continue to attend as many events as possible through the SLA calendar.  Continue with ETG next year.

Signed off by	
Head Teacher:	Emma Robins
Date:	27/7/23
Subject Leader:	Peter Harding
Date:	28/06/23
Governor:	Laura Park
Date:	June 23