

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
OPAL subscription and stakeholder buy-in <ul style="list-style-type: none">• Staff and children CPD for 'Outdoor Play and Learning'• Resources bought for OPAL• Communication with parents and carers about our change to playtimes• Culture changes to play time	Children are happier and better behaved Children have more opportunities to be active during playtimes, not necessarily through sport Staff have a greater understanding of the importance of play in a child's development Policies amended to support our OPAL journey	OPAL journey to continue and become an integral part of our children's holistic development

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure children are active for at least 60 minutes every day through...</p> <ul style="list-style-type: none"> • OPAL subscription and training • Walk to school initiative (Living Streets) • Active 15 • Providing children with spare PE kits in school • Resources for PE lessons 	All children	1	Children engage in active, healthy lifestyles that works around their time in school. Children are healthier and happier as a result. Behaviour on the playground has improved. An increased amount of children are walking, scooting and cycling to school. We will continue on our OPAL journey. We will continue to run the Walk to school initiative. We will continue to timetable in the Active 15 challenge. We will continue to invest in multiple afterschool clubs free of charge to children.	<p>OPAL subscription £1999.50</p> <p>'Walk to School' initiative £0</p> <p>Active 15 £0</p> <p>PE kits £186.95</p> <p>Resources for PE lessons Football goals £165.98</p>
<p>Raise the profile of PE in school by...</p> <ul style="list-style-type: none"> • Celebrating children through weekly Sports Awards in assembly 	All children	2	Children celebrate each other weekly during whole school assemblies. We develop self-esteem and a sense of accomplishment in our children. Children get to recognise their peers as role models in PE lessons, with exemplar behaviour being rewarded. Children are motivated to perform to a high standard. This celebration of PE is a key part of our weekly assemblies, promoting the profile of PE and celebrating it's impact.	Sports Trophies £98.10

<p>Increase confidence, knowledge and skills of all staff teaching PE by...</p> <ul style="list-style-type: none"> • hiring sports coach • subscribing to Real PE • investing in resources to support the delivery of our PE curriculum 	<p>All staff who teach PE</p>	<p>3</p>	<p>We hire a Sports Coach who is responsible for providing on-going CPD for staff who teach PE. He does this by teaching our PE curriculum alongside staff in a 'Team Teach' model, supporting staff with the planning of the PE curriculum, supporting staff with assessment of children and providing high-quality feedback to staff and PE lead. Staff are more confident in planning, assessing and delivering PE.</p> <p>Real PE subscription has been used to support staff deliver Gymnastics and Dance units.</p> <p>Resources for PE to support the delivery of our curriculum and the management of resources have been purchased.</p>	<p>Sports Coach £11,825.70</p> <p>Resources for PE Trays £149.80</p> <p>Real PE £0</p>
<p>Provide broader experiences of a range of sports and activities by...</p> <ul style="list-style-type: none"> • buying into the SLA package offered by the SGO • delivering free afterschool clubs • transporting children to sporting activities as part of the SLA or our trust-wide events (non-competitive) 	<p>All children</p>	<p>4</p>	<p>All children attend at least 1 event provided by the SLA. Children will either attend 'development' or 'competitive' events with other schools. Children have the opportunity to put their learning from PE into practice. We will continue to buy into the package offered by the SLA, attending all possible events.</p> <p>Afterschool clubs have been a huge success this year, particularly girls football. All year groups (Y3-Y6) have had girls attend a football club this year.</p>	<p>SLA £1,375</p> <p>Transport to SLA events £114.80 £75 £75</p> <p>Afterschool clubs £645</p>

<p>Increase participation in competitive sport by...</p> <ul style="list-style-type: none"> • organising trust-wide sporting events (competitive) • running a sports day in school • running a Y5/6 Football Team • running a Y5/6 Girls Team • running Development Teams (for boys and girls who weren't selected to play for the 'first teams') 	<p>All children</p>	<p>5</p>	<p>Children have applied their learning from our PE curriculum to a competitive environment. All children had the opportunity to compete in the trust-wide games.</p> <p>Girls football has seen a huge increase numbers taking up the sport.</p> <p>All children across Y5/6 have had the opportunity to play in a football match wearing the school football kit against another school.</p>	<p>Resources for Trust Games</p> <p>Medals £64.80</p> <p>Ground hire £84.37</p> <p>Transport £450</p> <p>Transport to football matches £350</p> <p>£140</p> <p>League and cup fees £100</p> <p>Pitch hire £30</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Participated in Living Streets walk to school initiative</p> <p>Promoted ways to live a more active lifestyle through the initiative</p> <p>Incentivised children to make positive, eco-friendly changes to their journey to school through badges</p>	<p>More children are either walking, scooting or cycling to school</p> <p>Children are making conscious decisions to be more active on a daily basis</p> <p>Children have a better understanding of the impact of walking to school on their health and on the planet</p>	<p>NSA to continue with the walk to school initiative next academic year</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53/59 89.83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59/59 100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>29/59 49.15%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Not applicable</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Not applicable</p>	<p>As part of our SLA offer, we have a swimming coach who delivers swimming lessons to our children</p>

Signed off by:

Head Teacher:	Emma Robins
Subject Leader or the individual responsible for the Primary PE and sport premium:	Peter Harding
Governor:	Caroline Reed
Date:	23.07.24