Anti-Radicalisation Policy

Policy Dated:	November 2020
Adopted by Governing Body:	January 2021
Date of Next Review:	November 2022
Reason for Review/Revision:	As per review cycle
Publication Scheme	Academy website
Version	02
Lead	Designated Safeguarding Lead

OVERVIEW

New Silksworth Academy is a School where Core Values, underpin every aspect of school life. We are fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. Staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

In formulating this policy, the Governors have taken account of the guidance from the Department for Education (DfE) who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
Extremism is defined as the holding of extreme political or religious views.
The Governing Body has a zero tolerance approach to extremist behaviour for all community members. We rely on our strong values to steer our work and ensure the pastoral care of our pupils protects them from exposure to negative influences.

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.
The principle objectives are that:
- Pupils are encouraged to adopt and live out our Core Values. These complement the key "British Values" of tolerance, respect, understanding, compassion and harmonious living.
- Pupils are helped to understand the importance of democracy and freedom of speech, through PSHE, SMSC, British Values, assemblies and through the elected School Council members
- Pupils are taught how to keep themselves safe, in school and when using the internet.
- Pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background.
- Pupil's wellbeing, confidence and resilience is promoted through our planned curriculum and out of hours learning opportunities.
- Pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.
- Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of what radicalisation and extremism are and why we need to be vigilant in school.

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

This strategy is based on four areas of work:
- Pursue - To stop terrorist attacks
- Prevent - To stop people becoming terrorists or supporting terrorism
- Protect - To strengthen our protection against a terrorist attack
- Prepare - To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'
Primarily our work will be concerned with PREVENTION and is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'
This policy should be read alongside the school's Safeguarding, Equal Opportunities, E-Safety and Anti-bullying policies.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at New Silksworth Academy School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection/ Safeguarding Coordinator).
This policy is strictly adhered to should issues arise.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to express themselves through discussions, debates and consultations. The R.E, PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.
Children learn about other faiths and visit places of worship and are taught about how to stay safe when using the Internet.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

This policy should be read in conjunction with 'Keeping Children Safe in Education' and 'Working Together to Safeguard Children in Education'. New Silksworth Academy School Policies and Guidance for Safeguarding can be viewed on the school website and hard copies are available in school.

Additional Information Sunderland City Council

Prevent is about stopping people from being radicalised and becoming terrorists or supporting terrorism.

Safeguarding vulnerable people from radicalisation is no different from safeguarding from other forms of harm.

What is the Prevent duty?

Section 26 of the Counter Terrorism and Security Act 2015 placed a duty on specified agencies in the exercise of their functions to have "due regard to the need to prevent people from being drawn into terrorism". Sunderland has a multi-agency Prevent Co-ordination Group which ensures that the specified agencies are compliant with the duty.

Prevent toolkit for Sunderland Schools
The Prevent toolkit for sunderland schools includes ideas, resources and practical approaches to support primary and secondary school practitioners to understand the principles of the Prevent strategy and implementing the Prevent duty as part of a whole school approach. It provides schools with the necessary support to address the Ofsted inspection framework that sets out new expectations for schools to have a clear approach to implementing the Prevent duty; have an appropriate response to risks posed by extremism; and are keeping children and learners safe from the dangers of radicalisation and extremism.

What is extremism?

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

What is radicalisation?

Radicalisation is a process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

What should I do if I think someone is at risk of radicalisation?
You need to make a Prevent referral. To do this, you must follow the Prevent referral map and Sunderland's safeguarding policies and procedures.

What is the Channel Programme?

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism.

What is CONTEST?

CONTEST is the name of the UK's Counter-Terrorism Strategy.

CONTEST is split into four work streams that are known within the counter-terrorism community as the "four P's": Prevent, Pursue, Protect, and Prepare.

- **Prevent**: The purpose of Prevent is to stop people from becoming drawn into or supporting terrorism. This includes countering terrorist ideology and challenging those who promote it; supporting individuals who are especially vulnerable to becoming radicalised; and working with sectors and institutions where the risk of radicalisation is assessed to be high.

- **Pursue**: The purpose of Pursue is to stop terrorist attacks by detecting, prosecuting and otherwise disrupting those who plot to carry out attacks against the UK or its interests overseas.

- **Protect**: The purpose of Protect is to strengthen protection against a terrorist attack in the UK or against its interests overseas and so reduce their vulnerability. The work focuses on border security, the transport system, national infrastructure and public places.

- **Prepare**: The purpose of Prepare is to mitigate the impact of a terrorist attack where that attack cannot be stopped. This includes work to bring a terrorist attack to an end and to increase the UK's resilience so we can recover from its aftermath.

Useful Contact Numbers

- Anti- Terrorist Hotline Tel:0800 789 321
- Northumbria Police's Prevent Team Tel: 101 extension 63854 or email specialbranch@northumbria.pnn.police.uk
- Integrated Contact and Referral Team (Together for Children) Contact Us (IRT)
- Adult Safeguarding (Contact Health and wellbeing) or make an online referral.
- Department of Education Counter Extremism helpline Tel: 020 7340 7264 to enable staff and governors to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk

If someone is at immediate risk of harm, the matter should be reported to the police straight away on 999 or by calling the Anti-Terrorist hotline on the number above.

How do I report online terrorist or extremist content?

If you've come across a website or online content (including emails, forums or social media) that you feel is of a violent extremist or terrorist nature, please report it using the UK government's quick and anonymous online tool.

Report online material promoting terrorism or extremism

Specialist officers will assess your information and, where appropriate, investigate the website and work with partners to remove it.

Of course, if you suspect an immediate danger please call 999 now.

Possible terrorist activity

If you've seen or heard something that could suggest a terrorist threat to the UK, even if it seems minor or not worth mentioning, trust your instincts and ACT (Action Counters Terrorism) by reporting it. Any piece of information could be important, it's better to be safe and report. Your information could save a life.

Is it an emergency?

If you suspect an immediate danger, please move away and call 999 now.

How can I report?

Reporting is quick and easy.

You can report in confidence online via our secure form.
The MET Police also host an online reporting tool on behalf of all UK police forces.

Alternatively, you can call the Anti-Terrorism Hotline confidentially on 0800 789 321. All reports are kept confidential and you can report anonymously.

In an emergency always call 999.

External Links
The Prevent Strategy
The Prevent duty guidance
The Prevent duty: Departmental advice for schools and childcare providers
Home Office Prevent e-learning
The Channel Duty Guidance
On-line general awareness raising on Channel
Home Office Approved Resources: Prevent Training Catalogue
The Government's CONTEST Strategy
Keeping Children Safe in Education: Statutory guidance for schools and colleges
Sunderland's Child protection/child in need/child care concern Referral Form
Adults Safeguarding referrals *and click on 'information for employees and volunteers' and download the safeguarding adult concern (SAC) form and submit it.*
NSPCC Protecting children from radicalisation: advice for adults worried about a child
PSHE Association guidance on the management of sensitive issues
Guidance on promoting British values in schools - strengthened guidance on improving the spiritual, moral, social and cultural development of pupils.
The Department of Education "Educate against hate" website offers parents, teachers and school leaders practical advice to protect children from dangers of extremism, drawing on resources and guidance designed by the government and charities such as the NSPCC and Childnet.
Show Racism the Red Card educates and encourages young people and adults in school to challenge and prevent racism. Contact: Show Racism the Red Card Head Office on 0191 257 8591 or email info@theredcard.org.
The UK Safer Internet Centre has tips, advice, guides and resources for parents, carers, teachers and other professionals to help keep children and young people safe online.